



# Unit Outline (Higher Education)

<b>Institute / School:</b>	Institute of Health and Wellbeing
<b>Unit Title:</b>	RURAL AND URBAN PRACTICE 1
<b>Unit ID:</b>	NHPOT3020
<b>Credit Points:</b>	30.00
<b>Prerequisite(s):</b>	(NHPHS3401 or NHPHS3403) (NHPOT3017 and NHPOT3018) (NHPOT3019 or NHPOT3119)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	061703

**Description of the Unit:**

The unit will provide a minimum of 266 hours (seven weeks at 38 hours/week) of supervised practice placement with flexible support from the university. The aim of this placement is to integrate previously learnt material with new observations and practical clinical education. The placement will be either rural or urban and will enable the student to apply and utilise the theories and principles of occupational therapy in a variety of settings.

**Grade Scheme:** Ungraded (S, UN)

**Work Experience:**

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

**Placement Component:** Yes

**Supplementary Assessment:** No

Supplementary assessment is not available to students who gain a fail in this Unit.

**Course Level:**

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Advanced	■	■	■	✓	■	■

### Learning Outcomes:

#### Knowledge:

- K1.** Identify and adopt resilient strategies for coping and thriving in clinical/ professional practice
- K2.** Examine power and authority in healthcare systems and organisations
- K3.** Explore components of a professional portfolio that develops professional identity as an occupational therapist

#### Skills:

- S1.** Practice appropriate professional behaviours, including communication and self-management skills to enable therapeutic and professional interactions
- S2.** Develop skill and knowledge for working in effective teams within the placement setting

#### Application of knowledge and skills:

- A1.** Apply professional reasoning to interpret information gathered and formulate culturally appropriate service provision in the placement setting
- A2.** Analyse and integrate theories and principles of occupational therapy through application in the placement setting

#### Unit Content:

The following documentation has substantially informed the syllabus/content of this unit: The APHRA & National Boards Code of conduct (2022); Australian Occupational Therapy Competency Standards (2018); National Safety and Quality Health Service (NSQHS) Standards -Second edition (2021); National Standards for Mental Health 2020 as based on Mental Health Act 2014; Aged Care Quality Standards (2021); National Digital Health Framework (2021); and the Aboriginal and Torres Strait Islander Health Curriculum Framework (2020).

Topics may include:

- Placement essentials
- Surviving and thriving in clinical practice
- Practice settings
- Power and authority in health care
- The professional portfolio

#### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1,K2, K3, S1	Write an introductory letter to the supervising therapist	Written assignment	S/U
K1, K2, K3, S1, S2, A2	Develop a personal learning plan	Written assignment	S/U
K1, K2, K3, S1, S2 A1, A2	SPEF-R2 and attendance record (266 hrs)	Clinical assessment	S/U

#### Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)